**Academic English II/ 10th grade**

**Miss Seiser**

**Northern York High School**

***“Intellectually prepared, civically engaged, personally responsible”***

**What is the Academic English II course?**

This college preparatory course with an emphasis on the Keystone exam will focus on different types of skills that are needed for reading, writing, speaking and listening. Students will participate in small group discussion and full class literary discussions in addition to activities that are geared toward qualities of the Profile of a Graduate to analyze texts at a deeper level. They will read, discuss, and analyze short stories, novels, drama, fiction, non-fiction, and poetry. Students will practice various styles of writing, both formally and informally, in MLA format such as essays, criticisms, short stories, and a research paper while improving grammar and vocabulary. Additionally, there will be a strong emphasis on progressing speaking, technology, and critical thinking skills toward college and career level expectations.

**What does Miss Seiser expect of me?**

• **NHS PRIDE –** Show Respect, Take Responsibility, Demonstrate Courtesy, Have Integrity

* Put forth your best effort and be a contributing, respectful member of our class!

• **Make careful, responsible choices** 😊

**How do I achieve success in this class?**

* When you are in class face to face, please be prepared. You will be expected to discuss the learning (both face to face and online) from the previous days of that week.
* You are expected enhance your learning at home and submit work on a virtual day.
* Use **SCHOOLOGY** well! Your virtual attendance will be taken here when at home and all assignments will be turned in online. (When in school, attendance will be taken in the classroom.)
  + Weekly Lesson Folder: Check here for the schedule week’s work.
  + Know your due dates and stick to our class schedule. You will need to turn in multiple activities or assignments each week.
  + Prepare to turn in 98% of ALL work on Schoology.
    - Document uploaded
    - Photos of work uploaded
    - Occasional video responses or presentations
* **Present *YOUR* best work**

Any plagiarized assignment will be dealt with according to p. 15 of the Student Handbook (half credit for 1st offense and zero credit for second offense). You will submit most written assignments to Turnitin.com to eliminate this potential problem. Any “shared” work so that a friend might copy will also receive a zero.

• **Be Proactive!** Try to turn things in ahead of time to avoid stress. No matter how much we might love technology, it sometimes lets us down. Avoid the stress of technology issues that often arise when the entire 10th grade is turning in an assignment. Also, other life events can get in the way unexpectedly. Be proactive and early! It’s more satisfying and is a good life skill to develop! 😊

**What do I do if I’m absent?**

Now more than ever before it is easy to see what you missed in class, as everything is now provided online. Check our weekly class folder for activities and assignments. As needed, e-mail and/or talk with your classmates and teacher for additional help.

If you are absent on the day of an in-person quiz or test, you will be expected to make it up on the day of your return during a study hall or lunchtime. If you do not make up the quiz or test within one week, the grade will be entered as a permanent 0.

**What do I need for each in-class lesson?**

1. Bring a class notebook or binder.
   * A three-ring binder is preferred for organization and easy access to information.
2. Bring a journal and a writing utensil.
   * A spiral notebook or composition notebook will work.
3. Self-control.
   * Be sure to keep your phone away in your bag on silent while in class.
   * Take your air pods (ear buds) out of your ears and put them away for class. Be aware that wearing them during a lesson gives off a disrespectful vibe. Be respectful. Be awesome! Be present! Thank you.
   * You are always expected to wear your mask, unless you have a doctor’s note on file in the office stating otherwise.
   * Stay in your seat or at least 6 feet away from your classmates and teacher. Help us keep each other safe here at NHS.
   * Take care of your water bottle or coffee and clean up any possible messes. No soda is permitted.
   * No food is allowed, so make sure to eat a healthy breakfast or snack in between classes.

**What happens if I turn in an assignment late?**

We will only accept an assignment one day late. After that, it will become a zero. Any late work will receive a penalty for being late.

**Miss Seiser’s availability:**- Via email: eseiser@northernyork.org - In person during periods 3, 6 and 9 .

- Via Phone: 717-432-8691 ext. 2226 - Before school in room 226 and after school (by appointment)

-Online office hours: 11 a.m.- 1 p.m.

**How does Miss Seiser obtain a grade for me?**

• Participation, homework, reading quizzes, tests, classwork, individual/ group projects, presentations, and various writing assignments, 4C’s (critical thinking, communication, collaboration, creativity)

• A point system is used to determine students’ grades based off of the district grading scale which is found on pg. 26 of the Student Handbook.

**Usernames and passwords:**You will be receiving a few passwords for this class so please jot them down here as you get them:  
My Turnitin.com username: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
 password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Changed to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

😊 Let’s have a great year! I am excited to get to know you! 😊

**TENTATIVE LIST OF MATERIALS TO BE COVERED \*=sexual abuse OR explicit language**

Short Stories ………………………… “The Monkey’s Paw” “Love”  
 “Contents of a Dead Man’s Pocket”  
 “Blues Ain’t No Mockin Bird”  
 “Harrison Bergeron”  
 Any others from textbook

Nonfiction …………………………………..“Jungle”  
 “Cold Weather”  
 “Hawk is Flying”  
 “The Car We Had to Push”  
 “The Autobiography of Malcolm X”  
 “A Genuine Mexican Plug”  
 Any others from textbook

Poetry …………………………………………………..Various poems/ songs

Drama ……..………………………….. *Julius Caesar  
 Much Ado About Nothing*

Novels ………………………… *Anthem   
 \* I Know Why the Caged Bird Sings  
 The Miracle Worker*   
 *House on Mango Street  
 \* First They Killed My Father*

*Grammar/ Vocabulary*……………………………………………….various tool-sharpening concepts  
 various roots, prefixes, suffixes

*Writing* …………………………………………………………………Short Story  
 Newspaper  
 Essays  
 Constructed Responses

*Speech* ………………………………………………………………...various presentations  
 Poetry Project speech  
 Personal Inventory speech

Projects**…………………………………………………………………**cube project   
 poetry manipulation project

**We may also parallel some pieces of literature with the film while analyzing film terms. Signing this contract means you agree to allow your child to view the following films:  
*-The Martian Chronicles -2081­-* “Harrison Bergeron”  *-Julius Caesar -The Lord of the Flies***

***-The Miracle Worker***

***-The Help-* relate to *Caged Bird* novel  *-Hotel Rwanda OR Life is Beautiful-* relate to genocides & *FTKMF* novel**

**OFFICIAL ACADEMIC ENGLISH II CLASS CONTRACT**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, period \_\_\_\_\_\_, have carefully read the syllabus for Academic English II. I understand what is expected of me in Miss Seiser’s classroom, and I understand what will result if I do not abide by these guidelines. I agree to uphold this contract to the best of my ability.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT SIGNATURE DATE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT/GUARDIAN NAME (Print) DATE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Indicate the best time you wish to be contacted, if necessary  
  
  
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Indicate telephone number you prefer I use   
  
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Indicate e-mail address you prefer I use  
  
  
  
Below, please indicate any other information that I should be aware of such as your extracurricular activities, job, etc. that may not otherwise be in Sapphire, the grading portal: